



Melanie Buhlmann is a Registered Nurse (RN) and is currently employed as a lecturer at Edith Cowan University (ECU) at the South West Campus in Bunbury, Western Australia. She is a member of the Australian Health Practitioner Regulation Agency and the Australian College of Nursing. Melanie accomplished her *Diploma of General Nursing* in Switzerland in 1995 and worked as a Registered Nurse (RN) at the University Hospital in Zurich after completing a commercial apprenticeship in hospital administration in 1991.

Melanie migrated to Australia in 2000 and achieved a *Certificate of General Nursing* in Australia in 2001 followed by a *Bachelor of Science in Nursing* in 2011 at Curtin University of

Technology in Perth and a Master of Nursing (Research) in 2019 at ECU in Perth, Western Australia. Melanie's research explores the concept of 'moving-on' from the impact of clinical incidents in healthcare by studying the experiences of nurses and midwives who were involved in such events, using interpretive description methodology.

Before commencing employment at ECU, Melanie worked as a RN, Clinical Nurse (CN) and Clinical Nurse Educator (CNE) locally and internationally, where she coordinated and facilitated clinical skill development of nursing staff in many clinical areas. Apart from demonstrating a keen interest and ability in nurse education, Melanie was involved in the follow-up of many clinical incidents in her capacity as CN and CNE and particularly in the seconded role as Clinical Risk Manager. Her experience of working with clinicians after clinical incidents and the findings of her study '[Moving on after critical incidents in health care](#)' have inspired this project.

After making the transition from educating and guiding nurses in the clinical arena to tertiary nursing education at ECU in 2011, Melanie concentrated on embedding teaching principles into her practice evident by consistent, well above average Unit and Teaching Evaluation Instrument (UTEI) scores and multiple awards and nominations for engaged teaching. Melanie is now focusing on her research journey and commenced a PhD.